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Headteacher: Mrs R Chessell

Agenda for the Meeting of the Full Governing Board of Binstead Primary School
to be held **at School** on 18th July 2023 at 7.30pm.

Angela Dexter – SBM & Acting Clerk

Governor	Role	
Kate Redrup	Co-opted Governor/Chair	Finance & FGB
Gemma Cook	Co-opted Governor/Vice Chair	Finance & FGB
Heidi Bruin	Staff Governor	FGB
Rebecca Chessell	Headteacher	Finance & FGB
Charlotte Bowerman	Parent Governor	FGB
Edward Marsden	Co-opted Governor	FGB
Sarah Rye	Co-opted Governor	Finance & FGB

Decisions **Actions** **Challenge** **Support**

1	Chair	Apologies - None
2	Chair	Declarations of Pecuniary Interest (agenda items this meeting) None
3		<p>Subject lead presentation: PE – Mark Woodhouse Presentation to be sent after the meeting. Post Covid changed curriculum to ensure early years skills/fundamental skills in place. Transferable skills into other sports ie: Tennis to Badminton/Squash. Outdoor Adventurous Activity - new yrs 3-6, children really liked it. Orienteering. Engagement high, non-sporty children involved. Simple and Fun. KS1 prepares for KS2. "I Can" statements for each year group.</p> <p>KR - How has the progression been working - Cohort makes a difference, strong this year for Yr 5&6, will know more next year.</p> <p>CB - Changes from Sports Coach to Teachers - Coach for 1hr only then Teacher, not consistent, skill progression not being used. Teachers know the children so can differentiate the lesson more than a coach. Lead provides support.</p> <p>Children have asked, how do they know I've been successful - Video used at the start/end of every lesson, high performers showing the skills in action. Yr 5&6. Tick off the progression they have made themselves.</p> <p>SR - Feedback from kids - have they enjoyed ticking off their own progress.</p>

Developed a progressive Gymnastics Program - easier for Teachers who are not PE specialists. Pictures of moves.

KR - Are the children honest in their self-evaluation - Yes, reward for efforts not outcome.

Looking at those who do not like to participate in ASC's - how can we engage them, what do they want on offer - next step

Sports Leaders - This year year 5 only, look to extend across school. Not just sporty people. Get them to lead KS1 activities onsite for other schools.

No tests to show levels, try to video ARE children to store and then show progression. Link Summer Dance into curriculum.

Vocabulary map for PE - in development. Symbol and word. ie: Defence, Attack, Possession.

Sailing - Fully funded by Yacht Club - we are hoping to continue.

Spoken about Sports day, achievements of SEN children, how other children supported each other.

Sports involvement is not for reward or discipline. sports can be the only area some children excel in.

Governors thanked Mr Woodhouse.

RC explained that the curriculum mapping is all about the progression, all subjects have this.

Computing – Sam Erricker

Lead for 1 year. Referred to as Computing rather than ICT.

Taken this year to take stock and ensure meeting the National Curriculum.

Brought into Kapow for Computing (and MFL & Music)

4 main strands - Internet Safety / Learning Networking / Programming / Digital Literacy.

2-3 Programming units per year on Scratch (block-based system) - link codes and make objects move.

Will introduce a programme called Python for Year 6 - text language used.

Going to check with Secondary schools to see the link into Year 7.

Progression now in place.

KR - EYFS - not written curriculum, only exposure to Computing i.e.: Electronic toys, tablets, keyboards, mice and photos on Ipad.

Yr1-6 computing lessons. Yr1 starts in small groups then the whole class in Yr2.

Barrier to learning - not touch screen for KS1, new Chromebooks & Tablets purchased.

Videos - important part of digital literacy, good opportunity for Online Safety lessons.

CB - Mice skills - will still be incorporated. Physical mice not mouse pads.

Steps for next few years - get a small group of confident children, then middle block who can do but not independently, then group at bottom who not make progress with regard to programming. Focus on fundamental concepts, underneath the programming. What and why before actually doing the programme. Understanding rather than just following instructions.

HB - Can this be linked to reading skills - not necessary children you would expect, not in the bottom 20%. More about engagement in tasks.

SR - Link between PP children - low % of PP here so very few trends. Access to tech at home, only 5 children who didn't have access to anything in Covid.

Robotics - Combines programming and physical machines. BeeBots. Lego-robotics. Scratch will link to Lego-Robotics. Crumbleboard (Micro controllers) ASC

CB - Why computing rather than ICT - focus now how it works and includes programming/ computer science rather than safety being the main focus. Moved on as tech at home.

Digital Literacy - use of programmes on a computer like Word, PowerPoint. Now a small part of the curriculum. Need to encourage digital literacy in other lessons. Cross-curricular links (Robotics used to create air resistance)

Regular typing to be added to lessons rather than texting.

EM - Communicate via email to children - they do have emails but hoping to push Google Classroom again, also aids transition to secondary school who use.

Memory joggers shared.

Computing will become a 10-15 minute section of staff meetings.

CB - How many lessons a week - 1 hour lesson each class.

EM - offered a link to Ryde School as they have more Lego Robotics.

Hoping to start a Computing Leaders club.

SR - Internet Safety links with parents - mainly children, do share national online safety and send letters when any issues arise. Engage with parents - new FLO will engage more families via workshops.

Teacher MW - emphasised how much the computing curriculum has improved, more is happening now than last year. Having a teacher teach is having an impact rather than a HLTA who happens to have a passion for computing.

Governors thanked Mr Erricker for his presentation.

4	Chair	Approval of the minutes of the last meeting: Approved
5	Chair	Matters Arising from the minutes of the Previous Meeting / Action log.
6	GC	Finance Update - all on track. Supply cover will be internal next school year. Balance for next 3 years.

7	RC	<ul style="list-style-type: none"> ● Headteachers Report ● Staffing update (although this will be covered in the HT report, it is important to cover it separately due to decisions made re teaching staff), New Teacher PM - Music, Performing/Creative Arts that has an outcome. Show, display, dance, performance. Drama club KS2. Add cultural capital at an enhanced level. Also invite pupils similar to GAT. ● Feedback from New Entrant evening and Stay and Play events taken place. Stay n Play Well attended, 29/30 attended new parent evening. ● Results (EYFS/Phonics Screen/MTC/KS1/KS2 Discussed in questions below. Writing the issue across whole school due to spelling.
	CB	<p>KS1 milestone data is disappointing with drops year on year and vs island and national averages in many places. I can see there are already some actions in place to support, including additional staff in yr 3. Do we know what the root cause in this decline is or have hypotheses for it that can be shared? Are there any other measures that can be done to focus on this area - maybe to involve parents like the reading session held recently for parents?</p> <p>Current Yr2 were in EYFS and Reception for Covid - lots of children behind that normally. Year 1 teacher not in place for most of the year. Tricky journey this year, very high need child who can need 2-1. Not enough class support. ECT Teacher in class doing a magnificent job but no time to catch up. 9/30 working at pre- key stage standard. Year 3 will have extra help, class split in the mornings. Mix of abilities in each group. Lots out of our control, year 3 will be in our control. Next cohort will improve, less SEN. Covid will still affect for the next few years as pupils catch up. Reading session will be repeated in September for new EYFS parents. Current YrR 50% reading at home.</p> <p>KR - what about reading for pleasures - encouraged to read for pleasure alongside Little Wandle books. Sounds are geared towards Little Wandle sounds. New app being looked into to record reading at home. School can offer support to parents to help the sounds in phonics.</p> <p>What has the uptake for the fun club been - is it proving successful are there any plans to roll out/ is it commercially viable in comparison to the previous after school trial. Yes, better attended than before. Looking at September 3.10-4pm. Original reason was as some children were participating in other clubs they didn't want to do. Response to parent questionnaire. Other clubs from September will be more focused, adding to the wider curriculum. Clubs will be in place for the whole year. Cookery, Sewing, Canva etc Cultural Capital to children.</p> <p>Am I right in thinking safeguarding training requires annual renewal? Are there any upcoming opportunities to renew based on the fact I believe mine was completed around one year ago? Yes - AD to send a link to The National College.</p> <p>Are there any strategies ideas the new year 6 teacher is planning to support KS2 data improvement? it looks like high attained in particular for reading and maths are seeing significant declines. GDS lower, yes for a couple of years. Focus going forward to improve. Current Yr6 progress scores from year 2 will be low (Covid, Teacher absence) Spelling is an issue. September predictions were near correct. 2 children challenging reading mark.</p> <p>What will the new family liaisons 3 key priorities be in September? Engage parents. Elsa training. Attendance.</p>

SR	<p>It's great to see there are interventions in year 3 but has there been a review of potential reasons of declines and therefore are there interventions to stop/reduce the gap in KS1 in 2024.</p> <p>See above - Cohort specific</p> <p>Also I noticed that for phonics in 2022 year 1s were at 66.7% but then the same cohort in year 2 had dropped down to 33.3%, or have I misinterpreted this eg is this to be expected?</p> <p>Year 1 retaking Year 2. % didn't pass year 1 but did in year 2.</p> <p>I know that PP numbers are quite low, do you think this is a true PP number or do parents not know how to/understand about applying for FSM?</p> <p>Bit of both. Letters went out to remind people. Some signed up this week.</p> <p>Also on the HT report for Maths the progress so far comments don't seem to related to maths?</p> <p>Will review and update.</p> <p>GC - Year 3 Teachers to remain accountable - yes, each accountable for their group.</p>	
8	<p>RC Chair</p>	<p>School Improvement Plan Review of SDP from this year and initial priorities for 23/24 academic year No questions - see for reference on Governor Hub. Will update.</p>
9	<p>GC</p>	<p>Safeguarding Updates KR Safeguarding Refresher update - completed KCSIE 2023 Webinar. LA will send out an updated Child Protection policy.</p>
10	<p>HB</p>	<p>Health & Safety & Wellbeing Updates Fire Marshall - yes 2 in place</p>
11	<p>Chair</p>	<p>Governor Matters, Reports & Training Network chair meeting updates. a) Visit Report Summaries – any visits? Leaders presenting at FGB b) Programme of subject leader reports – who and when? New for 2023/2024 year. See RC with a list. c) Training & Development – KCSIE 2023 webinar The National College</p>
12	<p>Chair</p>	<p>Policies for review – these are on the Governor Hub LA Policies – School written policies – ECT Induction (The Key) First Aid Policy H&S Policy LAC Policy (The Key) Equality Duty Compliance Statement - Ofsted have asked Governors, how are you meeting the requirements of the Equality Act. Sign off - all happy Do we have a lockdown policy? Need to add and review.</p>

13	Clerk/ Chair	Correspondence - None
14	Chair	Impact of the meeting (i) How did the meeting contribute to moving key matters forward? Better understanding of Computing and PE Lead. Understanding Data and link to SEF. Triangulated action in SEF with Data. Covered statutory policies, read and signed off.
15	Clerk	Dates of the next meetings: 19th September 2023 / 21st Nov 2023 / 5th Dec (No finance / 6 Feb / 19th March Finance / 26th Finance FGB / 21st May / 2nd July Finance / 9th July To be discussed. Tuesdays - Yes Time - 5.30pm for Finance & FGB at 6pm Allocate a time slot for subject leaders - possibly summary before.
16	Chair/ Clerk	Any Other Business School dinners are remaining at £2.50. Higher uptake eating. Orders to cook so lower wastage.

2023 Action Log

Item	Action:	Assigned to:	Status:
1	Parent Governor Application to go out again.	AD	September
2	Policies to be reviewed - checklist, ensure front cover with date amended.	AD/RC	Ongoing
3	Sessions explaining the importance of reading - to be rearranged.	RC	Completed
4	Look at Ryde Senior school doing CAS sessions with the school, currently Dover Park doing.	EM	Committed next term to Dover Park - possible in future
5	Ofsted crib sheet creation	RC	Completed
6	Forward effective governance training details to new governors.	KR	Completed
7	Milestone Data to be shared	RC	Completed
8	Clerk advert to go out again	AD	September

**AD to send CB Safeguarding training. List Governor Safeguarding training.
Lockdown Policy - AD to look into ways to signal all if needed. Look at other school policies.**

Approved by Governing body at meeting held 19.09.2023